

**Seminole Independent School District**  
**F.J. Young Elementary**  
**2017-2018 Campus Improvement Plan**



# Mission Statement

*Seminole Independent School District, in cooperation with parents and community, will develop well educated citizens, who are assets to society, by maintaining a high quality staff utilizing the latest technology and resources.*

# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:









# Goals

**Goal 1: LEP students will show 20% growth on their ISIP overall reading scores from the beginning of the year to the end of the year.**

**Performance Objective 1:** According to the SIOP training for all teachers, clear objectives will be posted and introduced for each core subject.

**Evaluation Data Source(s) 1:** Walkthroughs and observations by administration

**Summative Evaluation 1:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Each six weeks, the focus TEKS according to TRS will be shared with classroom teachers and specials for continuity throughout the campus.	Principal, Assistant Principal, Classroom Teachers, Special Instructors	Instructional continuity and connections				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** LEP students will show 20% growth on their ISIP overall reading scores from the beginning of the year to the end of the year.

**Performance Objective 2:** Visuals will be used consistently to increase understanding of vocabulary words as well as every day words

**Evaluation Data Source(s) 2:** Walkthroughs, Observations and ISIP report

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Common vocabulary words shared with PE, Music and Library to be used in instruction with visuals from books, Google, pictures or drawings.	Principal, Assistant Principal, Classroom Teachers, Interventionists, Specials, Counselor	Increased recognition of vocabulary words				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** LEP students will show 20% growth on their ISIP overall reading scores from the beginning of the year to the end of the year.

**Performance Objective 3:** Imagine Learning, a computer program to reinforce and build language, will be utilized by LEP students and monitored to measure success.

**Evaluation Data Source(s) 3:** Imagine Learning Assessment report

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Language Lab instruction where students work on the computer program, Imagine Learning, to increase vocabulary and reading skills.	Principal, Assistant Principal, Counselor, Classroom Teacher	Build and reinforce language skills for students				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 2: Students' vocabulary scores will show at least a 50% growth from the beginning of the year to the end of the year.**

**Performance Objective 1:** Each grade level will choose 3-5 vocabulary words from the IFD in TRS for Reading and Math. These words will be reinforced throughout the building in PE, Music, and Library.

**Evaluation Data Source(s) 1:** Monthly data from iStation monitored by classroom teachers and principals; LION testing 3 times a year as a progress monitoring tool; Daily data derived from the guided reading lesson plans and anecdotal records

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) During content planning meetings, common words will be chosen to focus on throughout the campus.	Principal, Assistant Principal, Interventionists, Classroom Teachers, Special instructors	Increase vocabulary scores				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						



**Goal 2:** Students' vocabulary scores will show at least a 50% growth from the beginning of the year to the end of the year.

**Performance Objective 2:** Increased vocabulary awareness

**Evaluation Data Source(s) 2:** iStation Reports

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Vocabulary activities and lessons added to word work stations during guided reading	Principal, Classroom Teachers, Interventionist, Integrator	Increase vocabulary scores in iStation				
2) During computer time at school or even at home, students can use Vocabulary/Spelling City to learn and review vocabulary words	Principal, Assistant Principal, Classroom Teachers, Integrator, Interventionist	Increase vocabulary scores				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 3: At the end of the 2017-2018 school year, we will have at least 75% of our first grade students will be at Tier 1 on the ISIP report for overall reading.**

**Performance Objective 1:** Guided Reading will be implemented in classrooms to increase small group instruction. Professional development and training will be ongoing.

**Evaluation Data Source(s) 1:** Monthly data from iStation monitored by classroom teachers and principals; LION testing 3 times a year as a progress monitoring tool; Daily data derived from the guided reading lesson plans and anecdotal records

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative		Summative	
			Dec	Feb	Apr	June
1) Implementation of Guided Reading groups	Principal and Assistant Principal	More individualized instruction for students' academic needs will increase student growth				
2) Staff development through training, literature, and campus visits for classroom teachers on the guided reading lesson plan and work stations.	Principal, Assistant Principal, classroom teacher	Increase teacher knowledge of best practices for implementation of guided reading for increased student success.				
3) Implementation of work stations using the Daily 5 approach	Principal, Assistant Principal, Classroom Teacher	Workstations utilized to keep students engaged with purposeful activities				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 3:** At the end of the 2017-2018 school year, we will have at least 75% of our first grade students will be at Tier 1 on the ISIP report for overall reading.

**Performance Objective 2:** Data from Reading Level and Overall Reading Scores on iStation will be targeted throughout the year to ensure student progress.

**Evaluation Data Source(s) 2:** iStation reports

**Summative Evaluation 2:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Monthly reports from iStation for overall reading scores to monitor student growth and adjust instruction	Principal, Assistant Principal, Counselor, Interventionist, Classroom teacher	Increased student overall reading score and increased reading levels				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 3:** At the end of the 2017-2018 school year, we will have at least 75% of our first grade students will be at Tier 1 on the ISIP report for overall reading.

**Performance Objective 3:** A Leveled Library will be created and books will be provided for the various levels of reading. Books will be provided through purchase and Learning A-Z from Level aa to at least level K.

**Evaluation Data Source(s) 3:** Classroom Observations and evaluation of books available in the leveled library

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Individual student book boxes with various and appropriate leveled books for student access.	Principal, Assistant Principal, Interventionist, Classroom Teachers	Student reading levels to increase				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 4: At the end of the 2107-2018 school year, we will have at least 65% of our kindergarten students will be at Tier 1 on the ISIP report for overall reading.**

**Performance Objective 1:** Guided Reading will be implemented in classrooms to increase small group instruction. Professional development and training will be ongoing.

**Evaluation Data Source(s) 1:** Monthly data from iStation monitored by classroom teachers and principals; LION testing 3 times a year as a progress monitoring tool; Daily data derived from the guided reading lesson plans and anecdotal records

**Summative Evaluation 1:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Implementation of Guided Reading Groups	Principal, Assistant Principal	More individualized instruction for students' academic needs will increase student growth				
2) Staff development through training, literature, and campus visits for classroom teachers on the guided reading lesson plan and work stations.	Principal, Assistant Principal, Classroom Teacher	Increase teacher knowledge of best practices for implementation of guided reading for increased student success.				
3) Implementation of work stations using the Daily 5 approach	Principal, Assistant Principal, Classroom Teacher	Workstations utilized to keep students engaged with purposeful activities				
4) A Leveled Library will be created and books will be provided for the various levels of reading. Books will be provided through purchase and Learning A-Z from Level aa to at least level G for kindergarten students.	Principal, Assistant Principal, Interventionists, Classroom Teachers	Increased student reading levels				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 4:** At the end of the 2107-2018 school year, we will have at least 65% of our kindergarten students will be at Tier 1 on the ISIP report for overall reading.

**Performance Objective 2:** Data from Reading Level and Overall Reading Scores on iStation will be targeted throughout the year to ensure student progress.

**Evaluation Data Source(s) 2:** iStation Reports

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Monthly reports from iStation for overall reading scores to monitor student growth and adjust instruction	Principal, Assistant Principal, Counselor, Interventionist, Classroom teacher	Increased student overall reading score and increased reading levels				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 5: System safeguards will be addressed in all areas.**