

Seminole Independent School District
Seminole Elementary
2017-2018 Campus Improvement Plan



Mission Statement

To provide an academically relevant, safe, and nurturing environment where students can grow academically, emotionally, physically, and socially.

Vision

T.R.1.B.E.

Comprehensive Needs Assessment

Student Academic Achievement

Student Academic Achievement Summary

5th Reading performed at 62% compared to 67% at the regional level for approaches grade level.

5th Math performed at 35% compared to 45% at the regional level for meets grade level.

4th Reading performed at 62% overall for approaches grade level.

4th Math performed at 55% overall for approaches grade level.

Student Academic Achievement Strengths

Retest scores for 5th Reading and Math improved and beat the region in many sub populations. This indicates the movement toward the implementation of the Lead4Ward Rock'n Review and planning guide was successful.

5th Reading went from 63% to 74% compared to the region at 67%.

5th Math went from 76% to 82% compared to the region at 80%.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Student achievement is adversely affected by a lack of effective planning practices and implementation of research-based strategies in the classroom. **Root Cause:** This is due to a lack of professional development.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Seminole Elementary will improve STAAR reading performance.

Performance Objective 1: Seminole Elementary will increase its approaches grade level percentages from 62% to 65% in both 4th and 5th grades.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Seminole Elementary will provide staff development by conducting post-unit test data reviews and make plans for intervention.	Principal, Instructional Technologist, RTI members as needed	Increased performance on reassessment of objectives.				
2) Seminole reading departments will receive staff development from Lead4Ward to plan upcoming units by planning engaging experiences for readiness standards using the L4W planning guide.	Teachers, Principals	Increased performance on initial assessment of objectives.				
3) The campus interventionist will monitor reading progress and provide intervention recommendations for struggling readers.	Interventionist, RTI team, Teacher	Increased reading level and assessment performance for students.				
4) Seminole Elementary will undergo staff development to implement workstations into its reading classrooms.	Principals, Teachers, Instructional Coach	Improvement in STAAR performance.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Seminole Elementary will improve STAAR math performance.

Performance Objective 1: Seminole Elementary will increase 4th grade math approaches grade level from 55% to 58% and 5th grade math meets grade level scores from 36% to 38%.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Seminole Elementary will undergo staff development to implement workstations into its math classrooms.	Principals, Teachers	Improvement in STAAR performance.				
2) Seminole Elementary will provide staff development by conducting post-unit test data reviews and make plans for intervention.	Principals, Teachers	Increased performance on reassessment of objectives.				
3) Seminole math departments will receive staff development from Lead4Ward to plan upcoming units by planning engaging experiences for readiness standards using the L4W planning guide.	Teachers, Principals	Increased performance on initial assessment of objectives.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: System safeguards will be addressed in all areas.

Campus Improvement Team

Committee Role	Name	Position
Administrator	Kevin McCasland	
Non-classroom Professional	Becky Peters	
District-level Professional	Diane Jones	
Paraprofessional	Carolina Lapusan	
Classroom Teacher	Kem Lanier	
Classroom Teacher	Philip Golden	
Classroom Teacher	Rita Kelley	
Classroom Teacher	Yesenia Macias	
Parent	Irma Giesbrecht	
Parent	Shelby Medlin	
Community Representative	Aaron Gregory	
Community Representative	Otis Johnson	
Business Representative	Herman Peters	
Business Representative	Paige Freeman	