

Seminole Independent School District
Seminole High School
2017-2018 Campus Improvement Plan



Mission Statement

Seminole Independent School District, in cooperation with parents and community, will develop well educated citizens, who are assets to society, by maintaining a high quality staff utilizing the latest technology and resources.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Our ELL population passing rate will increase from 60% to 62% on the Biology EOC STAAR. ELL passing rate will increase from 14.3% to 16.3% on the ELA EOC STAAR.

Performance Objective 1: Content support will be provided to ELL students throughout the day.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Content support will be provided to ELL students throughout the day.	Teachers	ELL students will demonstrate growth in the specified academic vocabulary.				
2) 2) The master schedule will include specific courses for beginners through advanced high ELLs.	Counselors, Administrators	Students will be enrolled in appropriate courses based on their TELPAS data and observation data.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Our SPED population EOC scores will increase as shown below:

English II will increase from 17% to 20%

Algebra I will increase from 14% to 17%

Biology will increase from 38% to 40%

U.S.History will increase from 29% to 31%.

Performance Objective 1: Teachers will be provided ongoing and relevant professional development.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
System Safeguard Strategy 1) Teachers will be provided ongoing and relevant professional development.	District Administration, Campus Administration, and ESC 17	Professional development participation will result in the increase of student performance.				
2) Mater schedule and teacher assignments will be reviewed.	Campus Administration and counselors	There will be an increase in student performance.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: CTE Nontraditional Course Completion should be between 40%-100%. We will show an increase from 11.1% to 13.1%.

Performance Objective 1: CTE Nontraditional Course Completion should be between 40%-100%. We will show an increase from 11.1% to 13.1%.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Review course offerings.	District Administration, Campus Administration, and Counselors	Increase male participation in non-traditional courses.				
System Safeguard Strategy 2) Market our course offerings to staff, parents and students	Campus Administrators and counselors	There will be an increase in male participation in non-traditional courses.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: System Safeguards will be addressed in all areas.

System Safeguard Strategies

Goal	Objective	Strategy	Description
2	1	1	Teachers will be provided ongoing and relevant professional development.
3	1	2	Market our course offerings to staff, parents and students