

**Seminole Independent School District**  
**Success Center**  
**2017-2018 Campus Improvement Plan**



# Mission Statement

*Seminole Independent School District, in cooperation with parents and community, will develop well educated citizens, who are assets to society, by maintaining a high quality staff utilizing the latest technology and resources.*

# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:










# Goals

**Goal 1: 12% of graduating students will pursue trade school or junior college.**

**Performance Objective 1:** Use tools such as "Achieve Texas," "Career Cruising," and " Gen Tex" to explore interest, careers, and post-secondary education.

**Evaluation Data Source(s) 1:** Student's personal result from program used.

**Summative Evaluation 1:**










Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Students will meet individually with the SSC Counselor to explore post secondary options.	Counselor, Principal	Increased enrollment in post-secondary schools and trades.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** 12% of graduating students will pursue trade school or junior college.

**Performance Objective 2:** Take students to a career fair and surrounding junior colleges.

**Evaluation Data Source(s) 2:** Sign in sheets

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) SSC students will view a range of post-secondary options available to them through participation in career fairs and junior college visits.	Counselor, Principal	Increased enrollment in post-secondary schools and trades.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** 12% of graduating students will pursue trade school or junior college.

**Performance Objective 3:** Bring speakers in from different careers and junior colleges to speak to students on career and pathways in trade schools and junior colleges.

**Evaluation Data Source(s) 3:** Sign in sheets

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Speakers from different backgrounds (Military, Junior College, Trades) will present on possible career paths following graduation.	Principal	Increased enrollment in post-secondary schools and trades.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 2: 35% of students taking English STAAR End of Course tests will reach "Approaches Grade Level".**

**Performance Objective 1:** Use diagnostic test in Odysseyware to determine where the student can function independently.

**Evaluation Data Source(s) 1:** Initial diagnostic test

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Use diagnostic testing as a baseline to determine areas of student strength and weakness.	Teacher, Principal	Increase in student progress in class and on State assessments.				
= Accomplished                        = Continue/Modify                        = Considerable                        = Some Progress                        = No Progress                        = Discontinue						



**Goal 2:** 35% of students taking English STAAR End of Course tests will reach "Approaches Grade Level".

**Performance Objective 2:** Begin instruction where the student is, using Odysseyware curriculum and teacher supplemental lessons.

**Evaluation Data Source(s) 2:** Initial diagnostic test

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Use CRX mode to allow students to not have to spend excess time relearning material that they already understand.	Teacher, Principal	Increase in student progress in class and on State assessments.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 2:** 35% of students taking English STAAR End of Course tests will reach "Approaches Grade Level".

**Performance Objective 3:** SIOP training for all teachers.  
Utilize Texas Gateway (Online Training) training for content specific staff development.

**Evaluation Data Source(s) 3:** Staff certificate of completion

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) Teachers will attend SIOP training.	Principal	Increased academic progress for ELL's in core content areas.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 3: 42% of students taking Algebra 1 STAAR End of Course test will reach "Approaches Grade Level".**

**Performance Objective 1:** Use diagnostic test in Odysseyware to determine where the student can function independently.

**Evaluation Data Source(s) 1:** Initial diagnostic test

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) 1) Use diagnostic testing as a baseline to determine areas of student strength and weakness.	Teacher, Principal	Increase in student progress in class and on State assessments.				
= Accomplished                        = Continue/Modify                        = Considerable                        = Some Progress                        = No Progress                        = Discontinue						

**Goal 3:** 42% of students taking Algebra 1 STAAR End of Course test will reach "Approaches Grade Level".

**Performance Objective 2:** Begin instruction where the student is, using Odysseyware curriculum and teacher supplemental lessons.

**Evaluation Data Source(s) 2:** Initial diagnostic test

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) 1) Use CRX mode to allow students to not have to spend excess time relearning material that they already understand.	Teacher, Principal	Increase in student progress in class and on State assessments.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						










**Goal 3:** 42% of students taking Algebra 1 STAAR End of Course test will reach "Approaches Grade Level".

**Performance Objective 3:** SIOP Training for all teachers.

Utilize Texas Gateway (online training) training for content specific staff development.

**Evaluation Data Source(s) 3:** Staff certificate of completion

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	June
1) 1) Teachers will attend SIOP training.	Principal	Increased academic progress for ELL's in core content areas.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 4: System safeguards will be addressed in all areas.**