

Seminole Independent School District
Success Center
2018-2019 Campus Improvement Plan



Mission Statement

Seminole Independent School District, in cooperation with parents and community, will develop well educated citizens, who are assets to society, by maintaining a high quality staff utilizing the latest technology and resources.

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Comprehensive Needs Assessment

Needs Assessment Overview

The Success Center will target the areas of English, Algebra I and College Readiness during the 2018-2019 school year. Although goals for the 2017-2018 school year in these areas were achieved, we have not met our long term goals in these areas. Being an AT-Risk Campus, students often present a multitude of learning deficits and many are below grade level in one or more core areas. Currently, English has the highest numbers of students entering the program that have not attained a passing score on State assessments. Mathematics is also an area that we see the need for student improvement. Also, As an alternative school many of our students want to either recover credit and/or accelerate to graduate as quickly as possible. We want to help them succeed but also make sure that we have done everything possible to insure that they are college, career, trade and military ready

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals




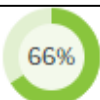
Revised/Approved: October 15, 2015







Goal 1: Increase from 22% to 25% of students who "Meets Grade Level" for the English I and English II STAAR Exams.

Performance Objective 1: Increase from 22% to 25% of students who meet grade level for English I and English II STAAR.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Measure student progress using released English I & II STAAR test given periodically during the quarter in which testing takes place.	2.4	Administrator	Increase % of "Meets Grade Level" for students taking the English I and English II STAAR.				
Targeted Support Strategy 2) Use a "blended learning" curriculum in English Intensification class. Small class sizes (less than 12 students) for English class.	2.4, 2.6	Teacher/Administrator	Student Growth				
3) Career Counseling will be provided to all students. Students will perform a CCMR inventory survey so that we can prepare them to be College, Career or Military Ready	2.4, 2.5, 2.6	College Career Counselor/Administrator					
4) English teacher will attend PD specific to "blended learning"	2.4	Teacher/Administrator					






<p>PBMAS Critical Success Factors CSF 1 CSF 2 CSF 5 CSF 7</p> <p>5) Professional development will be provided for ELA teachers to prepare for them for the EL certification test. Teachers will be highly encouraged to get EL certified.</p>	2.4, 2.5, 2.6	Campus Administrator	EL students will get the support they need from highly qualified teachers to make gains in English as reported through the TELPAS/STAAR scores each year.				
<p>PBMAS Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>6) Relevant teacher professional development will be provided to teachers on campus by the SISD special education team. Teachers will be encourage to attend Region XVII special education and English professional development.</p>	2.4, 2.5, 2.6	Campus Administrator & SPED Director	Teachers will continue to receive strategic training in special education strategies and ELA strategies in order to better support our students.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 2: Increase from 25% to 28% of students who meet grade level taking the Algebra I STAAR Exam.

Performance Objective 1: Increase from 25% to 28% of students who meet grade level taking the Algebra I STAAR.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Use small group instruction (less than 6 students) so the students receive more individual time with the teacher.	2.4, 2.5, 2.6	Teacher/Administrator	Students receive more individual time with the teacher.				
2) Use Odyssey Ware curriculum on Smart Board with direct teacher instruction.	2.4, 2.5, 2.6	Teacher/Administrator	Enhance technology in the classroom with direct teacher instruction.				
3) Measure student progress using released Algebra I STAAR test given periodically during the quarter in which testing takes place.	2.4, 2.5, 2.6	Teacher/Administrator	student growth				
<p>PBMAS Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> 4) Professional development will be provided for ELA teachers to prepare for them for the EL certification test. Teachers will be highly encouraged to get EL certified.	2.4, 2.5, 2.6	Campus Administrator	EL students will get the support they need from highly qualified teachers to make gains in English as reported through the TELPAS/STAAR scores each year.				
<p>PBMAS Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> 5) Relevant teacher professional development will be provided to teachers on campus by the SISD special education team. Teachers will be encourage to attend Region XVII special education and English professional development.	2.4, 2.5, 2.6	Campus Administrator & SPED Director	Teachers will continue to receive strategic training in special education strategies and ELA strategies in order to better support our students.				



Goal 3: 15% of students will be considered "college ready," data for this measure will be based on prior school year's performance.

Performance Objective 1: Increase from 12% to 15% of students considered "college ready".

Evaluation Data Source(s) 1: Data for this measure will be based on prior school year's performance.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) All students will take the TSI college readiness exam.	2.4, 2.5, 2.6	Teacher/Administrator					
2) Students will have the opportunity to attend 4 college field trips/career fairs.	2.4, 2.5	Administrator					
3) Students will be allowed to continue CTE classwork at the High School while attending Seminole Success Center.	2.4, 2.5	Administrator					
= Accomplished = Continue/Modify = No Progress = Discontinue							